****

**ЕЛЬЧИБАЕВА Маржан Ибраевна,**

**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**DEFINING RELATIVE CLAUSE**

|  |  |
| --- | --- |
| **Objectives according to the Curriculum** | 6.3.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics;6.2.7.1 recognize the opinion of the speakers in supported extended talk on a limited range of general and curricular topics. |
| **Objectives of the lesson** | Recognize the word defining relative clauses;To know how use relative clauses in necessary place;To make their own sentences independently. |
| **Evaluation criteria** | Demonstrate respect to people’s opinions using lexical units of topic vocabulary;Form opinion and give constructive answers to feedback;Identify facts and details in extended talks with little support. |
| **Level of thinking skills** | Low order thinking. |
| **During the lesson:** |
| **The stage of the lesson/timing** | **Actions of the teacher:** | **Actions of the pupils:** | **Student actions with special educational needs** | **Assessment** | **Resources** |
| **The beginning of the lesson/****min** | **Organization moment :****Greeting:** Good afternoon , dear students! How are you today?Let’s begin our lesson.Are you ready?**Organization moment.****Check up: Home task****The surprise bag**Teacher invites students to board. Stay in a circle. Teacher explains how to play a game.One student will choose one card then read, following instructions**Task I Platform Word wall****Method: The Random wheel****The Wonka golden chocolate**Each student to turn the wheel, when it choose the name of student, pick up the golden ticket then he approach the board and answer the questions**Task 2 Warm-up:****Karaoke “ Dance Monkey”****The Game****“Broken telephone”** | Ss greet the teacherEvery students will choose one card, then anwer the questionsStudents to turn the wheel, pick up the golden ticket and answer the questionsStudents sing a song with their teacher.All students stands two lines, whispered each other English words | students respond to greeting and take their places.Students play the game and follow the instructions | Feedback:To give some coins for each answers**Formative assessment**Teacher puts them formative marks such as:You are brilliant!Well done!Без названия (2).png**Descriptor:**- to turn the wheel- choose one card- answer the questions**Formative assessment**Teacher puts them formative marks such as:You are brilliant!Well done!Без названия (2).png | The surprise bagWordwallThe Wonka chocolate cardsThe interactive board |
| **The middle of the lesson****35 min** | **Brain storming****Presentation****Defining relative clauses**Қатыстық есімдіктерTeacher explain the theme. How to use in your life and she gives some examples**Task 2****Platform Word wall****Quiz**Teacher and student checking what you’ve learnt | Students get some information about Defining relative clauses.Students listen the theme and following instractionsStudents guess which answer is correctTo check up their answers | Students complete the sentences and compare answers with classmateStudents work with . They read and match the photos to their replies | **Descriptor:**-to get some information about Defining relative clauses**Descriptor:**-answer the questions- guess correct answer**Feedback:**Teacher takes someYou are brilliant!Well done!Без названия (2).png**Descriptor:**- write his opinion**-**translate into Kazakh and check them | The interactive boardPlatform Quizizz |
| **The end of the lesson****5 min** | **Feedback**Method Instagram, Tik Tok,Whats AppTeacher gives every student a telephone card. Students write his opinion on the phone card.1 What have you learned today?2 What was difficult for you today?3 Estimate you classmates work at the lessonHome work: ex 3 p 73 | Students discussion every part of lesson. Which tasks were hard for them. |  | **Feedback:**Teacher takes someYou are brilliant!Well done!Без названия (2).png | Feedback cards |