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**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**DEFINING RELATIVE CLAUSE**

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| **Objectives according to the Curriculum** | | | 6.3.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics;  6.2.7.1 recognize the opinion of the speakers in supported extended talk on a limited range of general and curricular topics. | | | |
| **Objectives of the lesson** | | | Recognize the word defining relative clauses;  To know how use relative clauses in necessary place;  To make their own sentences independently. | | | |
| **Evaluation criteria** | | | Demonstrate respect to people’s opinions using lexical units of topic vocabulary;  Form opinion and give constructive answers to feedback;  Identify facts and details in extended talks with little support. | | | |
| **Level of thinking skills** | | | Low order thinking. | | | |
| **During the lesson:** | | | | | | |
| **The stage of the lesson/timing** | **Actions of the teacher:** | **Actions of the pupils:** | | **Student actions with special educational needs** | **Assessment** | **Resources** |
| **The beginning of the lesson/**  **min** | **Organization moment :**  **Greeting:** Good afternoon , dear students! How are you today?  Let’s begin our lesson.  Are you ready?  **Organization moment.**  **Check up: Home task**  **The surprise bag**  Teacher invites students to board. Stay in a circle. Teacher explains how to play a game.  One student will choose one card then read, following instructions  **Task I Platform Word wall**  **Method: The Random wheel**  **The Wonka golden chocolate**  Each student to turn the wheel, when it choose the name of student, pick up the golden ticket then he approach the board and answer the questions    **Task 2 Warm-up:**  **Karaoke “ Dance Monkey”**  **The Game**  **“Broken telephone”** | Ss greet the teacher  Every students will choose one card, then anwer the questions  Students to turn the wheel, pick up the golden ticket and answer the questions  Students sing a song with their teacher.  All students stands two lines, whispered each other English words | | students respond to greeting and take their places.  Students play the game and follow the instructions | Feedback:  To give some coins for each answers  **Formative assessment**  Teacher puts them formative marks such as:  You are brilliant!  Well done!  Без названия (2).png  **Descriptor:**  - to turn the wheel  - choose one card  - answer the questions  **Formative assessment**  Teacher puts them formative marks such as:  You are brilliant!  Well done!  Без названия (2).png | The surprise bag  Wordwall  The Wonka chocolate cards  The interactive board |
| **The middle of the lesson**  **35 min** | **Brain storming**  **Presentation**  **Defining relative clauses**  Қатыстық есімдіктер  Teacher explain the theme. How to use in your life and she gives some examples    **Task 2**  **Platform Word wall**  **Quiz**  Teacher and student checking what you’ve learnt | Students get some information about Defining relative clauses.  Students listen the theme and following instractions  Students guess which answer is correct  To check up their answers | | Students complete the sentences and compare answers with classmate  Students work with . They read and match the photos to their replies | **Descriptor:**  -to get some information about Defining relative clauses  **Descriptor:**  -answer the questions  - guess correct answer  **Feedback:**  Teacher takes some  You are brilliant!  Well done!  Без названия (2).png  **Descriptor:**  - write his opinion  **-**translate into Kazakh and check them | The interactive board  Platform Quizizz |
| **The end of the lesson**  **5 min** | **Feedback**  Method Instagram, Tik Tok,  Whats App  Teacher gives every student a telephone card. Students write his opinion on the phone card.  1 What have you learned today?  2 What was difficult for you today?  3 Estimate you classmates work at the lesson  Home work: ex 3 p 73 | Students discussion every part of lesson. Which tasks were hard for them. | |  | **Feedback:**  Teacher takes some  You are brilliant!  Well done!  Без названия (2).png | Feedback cards |